

Academic Year 2014/15

In 2014/15 financial year the Pupil Premium increased to:

- £1300 for each eligible child
- £1900 for each looked after child

What is Pupil Premium?

Pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

It is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years
- been in care for 6 months or longer

113 pupils are eligible for Pupil Premium in 2014 - 2015. Funding for this academic year will be £146,900.

Planned Strategies for 2014 / 2015

- ❖ Learning Mentors to help remove barriers to learning and DSP pupils make expected progress.
- ❖ Attendance targeted to improve percentage from previous year
- ❖ Extra Teaching Assistant to support with integration of pupil with special needs
- ❖ Extra Teaching Assistants to target pupils to make progress to national expectations
- ❖ Extra Teaching Assistant to provide additional support in Reception from September
- ❖ Additional teaching hours to support one to one tuition for Year 6 pupils
- ❖ Additional teaching hours / teaching assistant hours to support group work for year 5 and 6 pupils

Resources/Services purchased to support pupils

- ❖ Rewards / prizes for 100% and most improved attendance
- ❖ Purchase resources including new ipads independent learning and IT access (staff and pupils)
- ❖ Itrack tracking system
- ❖ Assertive mentoring software and resources
- ❖ Breakfast Club resources and staff
- ❖ Subsidy towards Kingswood educational visit

- ❖ Performances, projects and visitors to school
- ❖ Materials for year 6 to assist Booster lessons
- ❖ Attendance/Behaviour Awards
- ❖ Inclusion Support SLA
- ❖ Family Learning programme and resources
- ❖ Whole school assertive mentoring programme
- ❖ New tracking system
- ❖ Outdoor canopy for the reception classroom to provide extended provision for the Foundation Stage

Expected Outcomes

- ❖ Attendance improved from previous year
- ❖ Reduction in number of lates
- ❖ Targeted pupils and groups make progress in line with national expectations
- ❖ ICT used to support learning
- ❖ Integration of pupil into whole school
- ❖ Barriers to learning are removed and DSP pupils make expected progress
- ❖ Enriched curriculum to develop pupils' potential
- ❖ Accelerated progress for targeted pupils.
- ❖ Pupils have greater understanding of their opportunities
- ❖ Child is given every opportunity to integrate into school
- ❖ Increase Family Learning within the school
- ❖ Improved Foundation Stage curriculum provision
- ❖ Improve welfare of pupils
- ❖ Pupils targeted who need intervention at an early stage
- ❖ Whole school improvement - pupil progress, behaviour, attendance, welfare.