



Pupil Premium Allocation 2015-16

For Year 2015 - 16 the Pupil Premium Allocation for St Joseph the Worker Catholic Primary School is £138,600.

The aim of the Pupil Premium is to enable the School to target pupil's attainment and ensure that they achieve their maximum potential. In order to ensure that the additional monies have the maximum impact on the targeted pupils, thorough analysis is done of the children's academic progress against other pupil groupings in school and national data.

This list is not exhaustive but gives an outline of the main areas in which monies will be spent.

Monitoring of pupil progress takes place half termly. Needs are reviewed and next steps identified in parent, teacher and support staff meetings and based on children's needs so that we can ensure that all pupils are given every opportunity to, 'Strive to achieve excellence.'

Expenditure Summary	Expenditure (£)	Beneficiaries	Reason	Expected Impact	Impact
Additional Teaching Assistant Support. Increase in the numbers of TAs available to support the targeted learning needs of pupils.	£22600	Disadvantaged Pupils in FS2-Y6	<p>Focused planned Literacy/Numeracy Support for groups and individuals</p> <p>Intervention programmes e.g. Precision teaching, early talk Boost, First Class Maths</p> <p>To allow a high degree of personalised learning to take place in the classroom.</p>	<ul style="list-style-type: none"> Accelerated rate of progress through adult support evidenced through Individual Class Mark books and Attainment linked to Age Related Expectations. 	SEN Pupil Premium children and Non SEN Pupil Premium groups made good to excellent progress across reading, writing and maths in each of the year groups. (see additional sheet for notable progress measures)

Towards the cost of Before and After-School Provision	£4500	Disadvantaged Pupils in FS2- Y6	To provide high quality before and after school clubs to support physical, personal and social development	<ul style="list-style-type: none"> All pupils have access to after school provision. Attendance is monitored 	Improvement in attendance figures for a cohort of children. The provision allows support for vulnerable families.
Pupil progress programme – staffing, tracking, interventions	£20725	Disadvantaged Pupils in FS2- Y6	To give the individual support needed to attain end of Key Stage 2 targets	<ul style="list-style-type: none"> Pupils make better than the expected rate of progress from their starting points Pupil confidence increases 	<p>Strategic tracking and monitoring ensured all stakeholders understand progress of children. Better than expected progress was evident for pupil premium children in:</p> <p>Y1 Maths progress Y3 Reading and Maths Y5 Reading and Maths</p> <p>For Non SEN Pupil Premium groups better than expected progress was evident in:</p> <p>Reception –Reading, Writing and Maths Y1 Writing and Maths Y2 Writing Y3 Reading Y5 Writing and Maths</p>

<p>Additional teacher support in Y6</p>	<p>£27760</p>	<p>Y6 Pupils</p>	<p>To give the individual support needed to ensure good levels of attainment in Y6.</p>	<ul style="list-style-type: none"> • Pupils make expected/better than the expected rate of progress from their starting points 	<p>In Y6 contextual and attendance issues impacted on the progress of pupils which affected the overall percentage.</p> <ul style="list-style-type: none"> • 96% of all PPG children achieved expected progress in writing from their starting point in Y6. • 100% of all SEN PPG children achieved expected progress in Writing from their starting point in Y6. • 80% of all SEN PPG children achieved expected progress in Maths from their starting point in Y6. • 64% of Non SEN Pupil Premium children achieved the expected standard in Reading and 64% expected progress from their starting point in Y6 in Reading. • 91% of Non SEN Pupil Premium children achieved the expected standard in Reading and 91% expected progress from their starting point in Y6 in Reading.
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<p>Contribution towards the cost of the Attendance Admin support & Barriers to Learning/Behaviour Support</p>	<p>£34590</p>	<p>All Disadvantaged Pupils</p>	<p>To monitor attendance and provide support to improve attendance. To provide support for children and their families when required</p> <p>To meet families social and emotional needs</p> <p>To ensure children with additional needs are catered for in an inclusive and safe environment.</p> <p>Targeted support for children with core phonic, Literacy and Maths skills.</p>	<ul style="list-style-type: none"> • Parents and children feel supported in times of crisis or unrest • Barriers to learning are removed and pupils make at least expected progress • Children have a designated point of contact in school as well as their teacher • Children make good or better progress. Good percentages in Phonic Screening check, end of KS1 assessments and end of KS2 assessments are improved. 	<p>Reduction in number of families at CP and CIN.</p> <p>Early Help meetings ensure all families have access to support and agencies they require to move forward with success.</p> <p>Learning Mentors contribute to monthly LST vulnerable group meetings with SLT to ensure all key staff are informed of needs of all pupils and their families.</p> <p>Mentors provide advice and support to staff in dealing with pupils with additional needs:</p> <ul style="list-style-type: none"> • Behaviour support plans/targets in place • Meetings with parents /external agencies • 1:1 pastoral support sessions for children
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<p>Contribution towards the cost of school visits, sporting events, music, special curricular events.</p>	<p>£8900</p>	<p>All Disadvantaged Pupils</p>	<p>To meet the social, emotional, moral and spiritual needs of children.</p> <p>To give access to a range of curricular activities which broaden their life experiences and knowledge and understanding of the world.</p>	<p>Children have access to a wide and varied range of experiences which enables them to expand their knowledge and views of the world and develop as well rounded adults.</p>	<p>Curriculum has been enriched by opportunities. School achieved silver Sainsbury's award and enrolled in Children's university.</p> <p>Trips and experiences subsidised / funded to allow all children to access a range of experiences.</p>
<p>Attendance Initiatives</p>	<p>£2000</p>	<p>All Disadvantaged Pupils</p>	<p>To raise awareness of the benefits of good levels of attendance and reward children for good attendance.</p>	<ul style="list-style-type: none"> • Children experience positive experiences linking them to their good attendance. • Children develop good routines which promote good attitudes towards work in later life. 	<p>In their responses children remark that they have positive attitudes to attendance.</p>
<p>Development of technology resources / skills / after school activities</p>	<p>£5000</p>	<p>All Disadvantaged Pupils</p>	<p>To give access to a range of computing skills activities which broaden their technological experiences and knowledge and understanding of computing.</p>	<ul style="list-style-type: none"> • Children have the opportunity to access new aspects of the computing curriculum • Children have the opportunity outside of school hours to develop their Maths and Literacy skills 	<p>Observations evidence that children have improved confidence in using different types of computing resources – laptops, ipads</p> <p>New computing curriculum resources give pupils access to continued education at home to improve their skills across the curriculum particularly in Maths and Literacy.</p> <p>Children use ipads in the extended school provision and as part of Mathematics extracurricular clubs.</p>

<p>Parental engagement – Family Learning/Parenting courses/Volunteer programmes</p>	<p>£3700</p>	<p>All Disadvantaged Pupils</p>	<p>To meet families social and emotional needs.</p> <p>To develop the skills of parents in order for them to help their child at home.</p>	<ul style="list-style-type: none"> • Family members are confident in supporting their child's needs at home • Pupils make expected/better than the expected rate of progress from their starting points 	<p>Increased parental engagement, 5 parents have volunteered to help in school and 2 parents have started a Mums and Toddlers community group in school.</p> <p>Behaviour programme popular with targeted parents.</p> <p>Engagement from parents/carers of vulnerable families has increased. Mentors can evidence parents/carers attendance at meetings with school/external agencies.</p>
<p>School Improvement Initiatives through Kirkby Collaborative</p>	<p>£8825</p>	<p>All Disadvantaged Pupils</p>	<p>To ensure quality first teaching is in place for all children</p> <p>To secure staff skills of the teaching of basic Maths and Literacy</p> <p>To improve basic literacy skills through the I Can / Talk Boost Speech and language programme</p>	<ul style="list-style-type: none"> • Pupils make expected/better than the expected rate of progress from their starting points • Staff are confident to teach the new curriculum catering for all groups of children 	<p>Quality CPD delivered to staff throughout year linked to SSDP priorities.</p>

Attainment and Progress success measures for Pupil Premium groups				
Year group	PPG Group	Reading	Writing	Maths
Reception	Non SEN Pupil Premium expected progress	100%	100%	100%
	Non SEN Pupil Premium better than expected progress	29%	29%	57%
Year 1	All Pupil Premium pupils expected progress	92%	100%	92%
	SEN Pupil Premium expected progress	100%	100%	75%
	All Pupil Premium pupils meeting expected level in Phonic Screening test		77%	
	Non SEN Pupil Premium achieving expected standard		75%	75%
	Non SEN Pupil Premium expected progress	88%	100%	100%
	Non SEN Pupil Premium better than expected progress		13%	13%
Year 2	All Pupil Premium pupils expected progress	87%	87%	87%
	SEN Pupil Premium expected progress	83%	83%	100%
	All Pupil Premium pupils meeting expected level in Phonic Screening test in Y2		75%	
	Non SEN Pupil Premium achieving expected standard	78%	78%	78%
	Non SEN Pupil Premium expected progress	89%	89%	78%
	Non SEN Pupil Premium better than expected progress		22%	
Year 3	All Pupil Premium pupils meeting expected level	83%		
	All Pupil Premium pupils expected progress	72%	83%	
	SEN Pupil Premium expected progress		100%	
	Non SEN Pupil Premium achieving expected standard	93%	80%	73%
	Non SEN Pupil Premium expected progress	87%	80%	73%
	Non SEN Pupil Premium better than expected progress	6%		
Year 4	All Pupil Premium pupils expected progress		93%	73%

	SEN Pupil Premium expected progress	70%	100%	90%
	Non SEN Pupil Premium achieving expected standard	80%	80%	80%
	Non SEN Pupil Premium expected progress		80%	

Attainment and Progress success measures for Pupil Premium groups				
Year group	PPG Group	Reading	Writing	Maths
Year 5	All Pupil Premium pupils expected progress	86%	100%	93%
	SEN Pupil Premium expected progress	100%	100%	100%
	Non SEN Pupil Premium achieving expected standard		78%	
	Non SEN Pupil Premium expected progress	78%	100%	89%
	Non SEN Pupil Premium better than expected progress		11%	11%
Year 6	All Pupil Premium pupils expected progress	94%		
	SEN Pupil Premium expected progress		100%	80%
	Non SEN Pupil Premium achieving expected standard	64%	91%	78%
	Non SEN Pupil Premium expected progress	64%	91%	