



Pupil Premium Allocation 2016-17

For Year 2016 - 17 the Pupil Premium Allocation for St Joseph the Worker Catholic Primary School is £139,920.

The aim of the Pupil Premium is to enable the School to target pupil's attainment and ensure that they achieve their maximum potential. In order to ensure that the additional monies have the maximum impact on the targeted pupils, thorough analysis is done of the children's academic progress against other pupil groupings in school and national data.

This list is not exhaustive but gives an outline of the main areas in which monies will be spent.

Monitoring of pupil progress takes place half termly. Needs are reviewed and next steps identified in parent, teacher and support staff meetings and based on children's needs so that we can ensure that all pupils are given every opportunity to, 'Strive to achieve excellence.'

Expenditure Summary	Expenditure (£)	Beneficiaries	Reason	Expected Impact	Impact
Teaching Assistant Support. To support the targeted learning needs of pupils.	£24377	Disadvantaged Pupils in FS2-Y6	<p>Focused planned Literacy/Numeracy Support for groups and individuals</p> <p>Intervention programmes e.g. Precision teaching, early talk Boost, First Class Maths</p> <p>To allow a high degree of personalised learning to take place in the classroom.</p>	<ul style="list-style-type: none">Accelerated rate of progress through adult support evidenced through Individual Class Mark books and Attainment linked to Age Related Expectations.	

Towards the cost of Before and After-School Provision	£5000	Disadvantaged Pupils in FS2-Y6	To provide high quality before and after school clubs to support physical, personal and social development	<ul style="list-style-type: none"> All pupils have access to after school provision. Attendance is monitored 	
Pupil progress programme – staffing, tracking, interventions	£20725	Disadvantaged Pupils in FS2-Y6	To give the individual support needed to attain end of Key Stage 2 targets	<ul style="list-style-type: none"> Pupils make better than the expected rate of progress from their starting points Pupil confidence increases 	
Additional teacher support in Y6	£25696	Y6 Pupils	To give the individual support needed to ensure good levels of attainment in Y6.	<ul style="list-style-type: none"> Pupils make expected/better than the expected rate of progress from their starting points 	
Contribution towards the cost of the Attendance Admin support & Barriers to Learning/Behaviour Support	£33690	All Disadvantaged Pupils	<p>To monitor attendance and provide support to improve attendance. To provide support for children and their families when required</p> <p>To meet families social and emotional needs</p> <p>To ensure children with additional needs are catered for in an inclusive and safe environment.</p> <p>Targeted support for children with core phonic, Literacy and Maths skills.</p>	<ul style="list-style-type: none"> Parents and children feel supported in times of crisis or unrest Barriers to learning are removed and pupils make at least expected progress Children have a designated point of contact in school as well as their teacher Children make good or better progress. Good percentages in Phonic Screening check, end of KS1 assessments and end of KS2 assessments are improved. 	

<p>Contribution towards the cost of school visits, sporting events, music, special curricular events.</p>	<p>£8900</p>	<p>All Disadvantaged Pupils</p>	<p>To meet the social, emotional, moral and spiritual needs of children. To give access to a range of curricular activities which broaden their life experiences and knowledge and understanding of the world.</p>	<p>Children have access to a wide and varied range of experiences which enables them to expand their knowledge and views of the world and develop as well rounded adults.</p>	
<p>Attendance Initiatives</p>	<p>£2000</p>	<p>All Disadvantaged Pupils</p>	<p>To raise awareness of the benefits of good levels of attendance and reward children for good attendance.</p>	<ul style="list-style-type: none"> • Children experience positive experiences linking them to their good attendance. • Children develop good routines which promote good attitudes towards work in later life. 	
<p>Development of technology resources / skills / after school activities</p>	<p>£5000</p>	<p>All Disadvantaged Pupils</p>	<p>To give access to a range of computing skills activities which broaden their technological experiences and knowledge and understanding of computing.</p>	<ul style="list-style-type: none"> • Children have the opportunity to access new aspects of the computing curriculum • Children have the opportunity outside of school hours to develop their Maths and Literacy skills 	

<p>Parental engagement – Family Learning/Parenting courses/Volunteer programmes</p>	<p>£2350</p>	<p>All Disadvantaged Pupils</p>	<p>To meet families social and emotional needs.</p> <p>To develop the skills of parents in order for them to help their child at home.</p>	<ul style="list-style-type: none"> • Family members are confident in supporting their child's needs at home • Pupils make expected/better than the expected rate of progress from their starting points 	
<p>School Improvement Initiatives through Kirkby Collaborative</p>	<p>£8986</p>	<p>All Disadvantaged Pupils</p>	<p>To ensure quality first teaching is in place for all children</p> <p>To secure staff skills of the teaching of basic Maths and Literacy</p> <p>To improve basic literacy skills through the I Can / Talk Boost Speech and language programme</p>	<ul style="list-style-type: none"> • Pupils make expected/better than the expected rate of progress from their starting points • Staff are confident to teach the new curriculum catering for all groups of children 	