



## ST JOSEPH THE WORKER CATHOLIC PRIMARY SCHOOL

### Appointment of Class Teacher - Person Specification

#### GUIDANCE

Listed below are the criteria of the post of Classroom Teacher that are deemed to be either essential or desirable.

Evidence will be obtained either from Application Form and letter **(A)** Interview **(I)** Reference **(R)**

<u>AREAS OF ASSESSMENT</u>	<u>ESSENTIAL</u>	<u>DESIRABLE</u>
<b>TRAINING AND QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified teacher status <b>(A)</b></li> <li>Commitment to Catholic Education and the distinctive ethos of Catholic schools <b>(A/I)</b></li> </ul>	<ul style="list-style-type: none"> <li>Catholic Certificate of Religious Education or intention to hold the CTC <b>(A)</b></li> </ul>
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>Pupil's education development <b>(A/I)</b></li> <li>The distinctive nature of the Catholic School <b>(A/I)</b></li> <li>The central role of RE curriculum within the school <b>(A/I)</b></li> <li>Effective teaching and learning strategies <b>(A/I/R)</b></li> </ul>	<ul style="list-style-type: none"> <li>The school's role in the wider community <b>(A/I)</b></li> </ul>
<b>ATTITUDE</b>	<ul style="list-style-type: none"> <li>To demonstrate a caring and nurturing attitude <b>(I/R)</b></li> <li>To foster excellent working relationships <b>(A/I/R)</b></li> </ul>	
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Successful teaching experience in Key Stage 1 and /or Key Stage 2 <b>(A/I/R)</b></li> </ul>	<ul style="list-style-type: none"> <li>Working with and managing others within classroom setting e.g. Classroom Assistants <b>(I/R)</b></li> </ul>
<b>CURRICULUM</b>	<ul style="list-style-type: none"> <li>Up to date knowledge of curriculum development <b>(A/I)</b></li> <li>Knowledge of assessment procedures and ability to relate them to curriculum planning <b>(I)</b></li> <li>Ability to use technology creatively to support teaching and learning which are evident in classroom practice <b>(A/I)</b></li> <li>Commitment to raising standards and expectations <b>(A/I)</b></li> <li>Ability to make use of appropriate data to analyse performance of pupils and set targets <b>(A/I)</b></li> </ul>	<ul style="list-style-type: none"> <li>Interest in being responsible for a curriculum area <b>(I/R)</b></li> </ul>
<b>TEACHING AND LEARNING</b>	<ul style="list-style-type: none"> <li>Provide a stimulating environment <b>(I/R)</b></li> <li>Demonstrate effective strategies to improve and manage children's behaviour <b>(I/R)</b></li> <li>Evidence of successful classroom practice showing a good understanding of what constitutes effective teaching and learning <b>(I/R)</b></li> <li>Understanding the purpose and role of monitoring and evaluation <b>(A/I)</b></li> </ul>	
<b>WIDER ROLE</b>		<ul style="list-style-type: none"> <li>Evidence of up to date involvement in extra curricular activities <b>(A/I/R)</b></li> </ul>