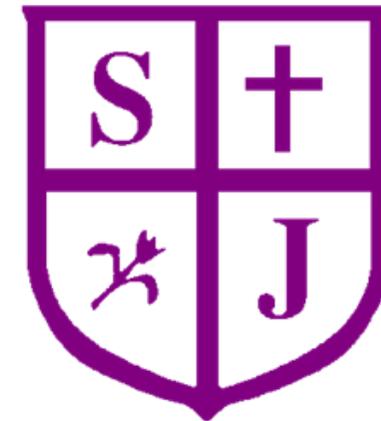


| SUBJECT | GEOGRAPHY | HISTORY | MUSIC | ART/D.T. | COMPUTING |
|------------|--|---|---|--|---|
| First half | <p>The UK The children will learn about the United Kingdom and the country they live in.</p> <p>They will develop their map and atlas skills, locating cities, rivers and counties.</p> | | <p>Music During music lessons the children will learn and perform a song called 'there was a monkey.'</p>  <p>It was written by Benjamin Britten.</p> | <p>Structures In DT the children will focus on the construction of their own photo frames.</p> <p>They will explore how the frames are made and design their own. The children will then build one.</p> | <p>Class Democracy Year 3 will be learning about class democracy.</p> <p>They will have the opportunity to explore how computing data is gathered, host an election and produce documents.</p> |
| | <p>Second half</p> | <p>Ancient Egypt As a class we will learn about the Egyptians and what it was like to be an Egyptian.</p> <p>The children will discover Egyptian artefacts and identify the key events during this time.</p> | <p>Music Reflect, rewind and replay. This topic in music will teach the children to appreciate music and discuss the positive effect music can have anywhere in the world.</p> | <p>Egyptian Art Year 3 will explore Egyptian art, materials and designs. They will create their own Egyptian paintings.</p>  | <p>Big Robots During the final half term year 3 will learn about big robots we use in our society.</p>  <p>They will explore how big robots are programmed and made.</p> |

St Joseph the Worker Catholic Primary School

Year 3 Curriculum Overview Summer 2017



"A loving Christian family, striving to achieve excellence."

Class Teacher: Mr Pearce

Class Teaching Assistant:

Mrs Reid

YEAR 3 -SUMMER TERM OVERVIEW 2017

| | MATHS | LITERACY | SCIENCE | COME AND SEE | PE |
|---|--|---|--|--|---|
| F i r s t H a l f | <p>Fractions Children will continue to learn about fractions.</p> <p>They will begin to recognise and show equivalent fractions.</p> <p>Add and subtract fractions with the same denominator.</p> <p>Compare and order different fraction amounts.</p> <p>Geometry: Property of shapes Year 3 will learn to recognise angles as properties of shapes.</p> <p>They will identify right angles and also understand whether an angle is greater than or less than a right angle.</p> <p>Identify horizontal and vertical lines.</p> | <p>Stories linked to a geographical setting Year 3 will continue to develop their writing skills. They will explore a magical geographical book called 'Pond'.</p> <p>Children will write their own stories based upon their learning, developing the features they use in their writing.</p> <p>Explanation Children will discuss a range of explanation texts and identify their features.</p> <p>Year 3 will write an explanation text based upon their knowledge of a well-known event.</p> | <p>Forces and magnets Year 3 will identify forces as pushes and pulls, they will predict the strength of a force.</p> <p>They will investigate friction as a force and how it is produced by different surfaces.</p> <p>They will sort a range of materials according to whether they are magnetic or not.</p> <p>The children will identify different types of magnets and understand that magnets produce an invisible pulling force.</p> | <p>Energy As a class we will focus on how energy is used throughout the world.</p> <p>We will come together to discuss the energy that Jesus brought and explore the power of the Holy Spirit.</p> <p>Choices The children will learn about the impact of their choices. They will discuss the importance of conscience in making choices.</p> <p>Our class will be performing a very special play, showing our understanding of this topic.</p> | <p>Games The children will focus on games during this half term.</p> <p>They will learn to play rounder's, enhancing their game skills in order to be a competitive player.</p> <p>Year 3 will continue to have the opportunity to participate in after-school sports clubs during Monday and Tuesday.</p> |
| |    | | | | |

YEAR 3 -SUMMER TERM OVERVIEW 2017

| | MATHS | LITERACY | SCIENCE | COME AND SEE | PE |
|---|--|---|---|---|---|
| S e c o n d H a l f | <p>They will learn to draw accurate 2D shapes and make 3D shapes.</p> <p>Recognise a range of 3D shapes and describe them.</p> <p>Measurement Year 3 will continue to measure, compare, add and subtract different units of measurement.</p> <p>They will learn to use the appropriate unit of measurement and compare this to others.</p> <p>Statistics Children will develop their interpreting skills, presenting data in the form of bar charts, pictograms and tables.</p> <p>Solve data problems using only the information presented to them.</p> | <p>Fantasy Year 3 will focus on fantasy/imaginative setting texts.</p> <p>They will read a book based upon a fantasy setting and explore its features.</p> <p>Non-chronological reports The children will create a non-chronological report based upon an important historical object.</p> <p>They will use the features of a non-fiction text to write an interesting report.</p> <p>Poetry Year 3 will be involved in a whole school poetry week, reading a range of poetry and writing their own.</p> | <p>Plants The children will learn to explain the functions of the different parts of a plant.</p> <p>Year 3 will investigate how long a plant takes to grow and the things it needs in order to do this.</p> <p>They will identify and describe the stages of the life cycle of flowering plants.</p> <p>The children will make predictions as to how the environment they live in would effect a plant.</p> | <p>Special Places Children will explore how everyone has a special place.</p> <p>They will learn about the special places for Jesus and the Christian community as a whole.</p> <p>Judaism For 1 week year 3 will learn more about how Jewish people live and what they believe.</p> <p>They will discuss and learn about important Jewish celebrations</p> | <p>Athletics Year 3 will take part in different athletic games during the last half term.</p> <p>They will have to work individually and together as a group to compete.</p> <p>They will learn new athletic skills such as running to a distance and jumping effectively.</p> |
| |    | | | | |