



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Broader range of sports and activities offered during lunch times and after school clubs. Clubs have included: Fencing; Multi-skills; Football; High five ; Gymnastics; Dance; Yoga; Daily mile; Rounders • Increased physical activity during lunch times through coaches offering more structured games and activities. • Sainbury's school games award silver achieved 2016 / 2017 	<ul style="list-style-type: none"> • Staff CPD • Consider provision to target SEND children and further challenge for the most able children • Organise and run sports competitions with other local schools • Additional swimming lessons - Summer term 2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes in previous years we have targeted none swimmers with additional swimming lessons and we plan to do the same this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,227.00		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
To target less active pupils to encourage engagement in more physical activity		<p>Update PE equipment to enhance provision in lessons and extra-curricular activity</p> <p>Update lunch time equipment to encourage more physical activity</p> <p>Employ coaches 3 lunch times per week to plan and deliver structured activities to less active children_</p> <p>Embed physical activity into the school day - classes encouraged to participate in the daily mile</p>		<p>£1500</p> <p>£660</p>	<p>Sustainability: Coaches to train PE ambassadors and play ground buddies to run lunch clubs for the younger children</p> <p>Next steps: Develop active travel to and from school</p> <p>Consider activities for SEND children who remain reluctant to participate in regular physical activity</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 25%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We aim to develop our staff to improve the teaching of PE in all areas through employing specialist teachers and facilitating a 'buddy/mentor' system within school.	<p>Beth Tweddle gymnastics coaches to work alongside teachers to deliver high quality gymnastics lessons to inspire children both inside and outside of school</p> <p>Employment of specialist PE teacher to work alongside staff to deliver high quality PE lessons</p> <p>Identify teaching strengths within our own staff and 'buddy' teachers up to develop each other</p> <p>Current PE lead to work alongside RQT to develop him to become part of the PE team</p>	<p>£1830</p> <p>£3000</p> <p>£700</p> <p>Supply cover -</p>		<p>Sustainability: Teachers developing their own knowledge and skills in a variety of sports through observing specialist staff or each other.</p> <p>Building capacity within our own staff - staff more confident and have increased skills</p> <p>Next steps: Use and share staff strengths with other schools</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We aim to offer a wide variety of extra-curricular clubs to our children from Rec - Y6. Children will be recognized for their participation through gaining Children's University credits</p>	<p>Lunch time coach to offer more structured physical activity through multi sports</p> <p>IM Marsh outdoor adventure days - KS2</p> <p>Gymnastics and dance specialist teacher to deliver after school club</p> <p>Provide after school sports clubs that are not part of the curriculum, e.g. fencing and yoga</p> <p>Children will earn University credits for every hour of extra-curricular activity they participate in and they will received recognition when 30+ hours is reached</p>	<p>£660 (as above)</p> <p>£734.50 +£500 - transport</p> <p>£1000</p>		<p>Sustainability: All staff are encouraged to offer and extra-curricular club</p> <p>Specialist teachers will fill any gaps</p> <p>Next steps: Consider activities for SEND children who remain reluctant to participate in regular physical activity</p> <p>Consider pupil voice and plan activities appropriately</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children are encouraged to participate in competitive sport and any involvement in clubs outside of school is highlighted and celebrated.</p>	<p>Buy in to Knowsley SLA to give more opportunities to enter competitions</p> <p>Buy new equipment to facilitate in house competitions</p> <p>Plan sports competitions with other local schools (intra)</p> <p>Lunch time coaching one session per week to focus on developing children for the next competition</p> <p>Whole school sports day - competitive approach</p> <p>PE ambassadors to organize competitions for younger children</p>	<p>£1200</p> <p>£600</p>		<p>Sustainability: Continue to attend a variety of Knowsley competitions.</p> <p>PE team to ensure lunch club focus is developing skills in readiness for competitions.</p> <p>PE team to plan regular in school competitions for all children</p> <p>Next steps: Consider 'B' teams where possible when entering competitions</p> <p>Plan more competitions within school and with other local schools.</p>
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Percentage of total allocation: 9%

Other school focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Swimming	Additional swimming lessons for non swimmers Y4-Y6 to ensure an increased % of children leaving our school can competently,	£1600		<p>Sustainability: Life skill for all children leaving our school.</p> <p>Next steps:</p>
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	confidently and proficiently swim over a distance of at least 25 metres			Develop safe self-rescue
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