Year 1 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)			Geometry: Shape	Va	r: Place lue in 20)	Consolidation	
Spring	Number: Addition and Subtraction (within 20)				(within 50) Leng (Multiples of 2, 5 and 10			rement: Measurement: th and Weight and ight Volume		Consolidation		
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)				Geometry: position and direction	Number: Place Value (within 100)		Measurement : money	Time		Consolidation	



Year 1 - Autumn Term

Week 1 Week 2 Week 3 Week	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Value Count to ten, forwards and backwards, beginning with 0 or from any given number. Count, read and write numbers to 10 in numerals and wor Given a number, identify one more or one less. Identify and represent numbers using objects and pictoria representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.	Represent and facts within 10 Read, write and addition (+), su Add and subtration Solve one step subtraction, us	tion and Subtract d use number bor 0 nd interpret math ubtraction (-) and act one digit num o problems that in sing concrete obj ns and missing nu	nds and related s dematical statem dequals (=) signs nbers <u>to 10</u> , inclination s dects and pictoria	nents involving s. uding zero. and al	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	more or one le Identify and re numbers using pictorial repre- including the n and use the lar	ty, forwards s, beginning om any given ad write in numerals er, identify one ess. epresent sobjects and sentations number line, nguage of: ethan, less than	Consolidation



Year 1 - Spring Term

Week 1 Week 2 Week 3 Week 4	Week 5 Week 6 Week 7	Week 8 Week 9	Week 10 Week 11	Week 12
Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 =	Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens.	Measurement: Length and Height Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)	Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]	Consolidation



Year 1 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10 Week 11	Week 12
Count in mult Solve one ster multiplication answer using	tiplication and Diviples of twos, five problems involved and division, by concrete objects, as and arrays with the concrete objects.	s and tens. ing calculating the pictorial	Number: Fractic Recognise, find half as one of two of an object, sha quantity. Recognise, find quarter as one of parts of an objequantity. Compare, description of practical problemation of practical problemation of parts of the	and name a vo equal parts ape or and name a of four equal ct, shape or ibe and solve ems for: ghts (for short, tall/short, tibe and solve ems for: or example, evier than, pacity and mple, e than, less	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and at forwards and beginning with from any given Count, read annumbers to 100 numerals. Given a numbe one more and of lidentify and represent including the numbers using pictorial represent including the numbers use the lanequal to, more than, most, lea	cross 100, nackwards, 0 or 1, or number. d write 0 in er, identify one less. present objects and centations umber line, iguage of: than, less	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measurement: Time Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] Measure and begin to record time (hours, minutes, seconds)	Consolidation

