



## Year 6 Weekly Planner



**Week beginning: 11<sup>th</sup> January 2021**

Additional remote learning resources:	<b>Maths:</b> Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> TTrackstars: <a href="https://play.ttrackstars.com/auth/school/student">https://play.ttrackstars.com/auth/school/student</a>	<b>English:</b> Bitesize English: <a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f">https://www.bbc.co.uk/bitesize/subjects/zv48q6f</a> Wheelers online library service: <a href="https://sjtwcps.eplatform.co/">https://sjtwcps.eplatform.co/</a>
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Date	Maths	English	Reading	Other
<b>Monday 11<sup>th</sup> January</b>	<b>Times tables (at least 15 mins):</b> <a href="https://play.ttrackstars.com/auth/school/student">https://play.ttrackstars.com/auth/school/student</a> <b>Add and subtract fractions (2)</b> <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a> <b>Pages 34 – 37</b>	<a href="#">To develop a rich understanding of words associated with feeling stressed or scared (thenational.academy)</a> Lesson 5 WALT: Apply useful vocabulary in sentences using synonyms.	Library reading 10-15 mins: <a href="https://sjtwcps.eplatform.co/">https://sjtwcps.eplatform.co/</a>	Art: Sketch a dinosaur with Rob. Watch the attached video and draw your own dinosaur. <a href="https://youtu.be/bhyCxVPb1qU">https://youtu.be/bhyCxVPb1qU</a> WALT: Create a sketch dinosaur
<b>Tuesday 12<sup>th</sup> January</b>	<b>Times tables (at least 15 mins):</b> <a href="https://play.ttrackstars.com/auth/school/student">https://play.ttrackstars.com/auth/school/student</a> <b>Add mixed numbers</b> <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a> <b>Pages 38 - 41</b>	<a href="#">To explore fronted adverbials (thenational.academy)</a> Lesson 6 WALT: Identify and use fronted adverbials associated with time, place and manner.	Library reading 10-15 mins: <a href="https://sjtwcps.eplatform.co/">https://sjtwcps.eplatform.co/</a>	History: Watch the attached video and write how you would feel if you had been evacuated. <a href="#">History KS2: An evacuee's adventure - BBC Teach</a> WALT: Understand what happened to evacuees during WW2
<b>Wednesday 13<sup>th</sup> January</b>	<b>Times tables (at least 15 mins):</b> <a href="https://play.ttrackstars.com/auth/school/student">https://play.ttrackstars.com/auth/school/student</a> <b>Add fractions</b> <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a> <b>Pages 42 – 45</b>	<a href="#">To write the opening of a diary entry (thenational.academy)</a> Lesson 8 WALT: Write the opening of my diary entry	Library reading 10-15 mins: <a href="https://sjtwcps.eplatform.co/">https://sjtwcps.eplatform.co/</a>	Science: The video attached explains what adaptation is and how animals use adaptation to survive. <a href="#">What is an adaptation? (thenational.academy)</a> WALT: Create my own adapted creature

<p><b>Thursday 14<sup>th</sup> January</b></p>	<p><b>Times tables (at least 15 mins):</b>  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>  <b>Subtract mixed numbers</b>  <a href="https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/</a>  <b>Pages 46 – 49</b></p>	<p><u><a href="#">To explore subject, verb, object (thenational.academy)</a></u>  <b>SPAG</b>  WALT: Identify the use of a subject, verb and object</p>	<p>Library reading 10-15 mins:  <a href="https://sjtwcps.eplatform.co/">https://sjtwcps.eplatform.co/</a></p>	<p>Come and See: We are starting our new topic of sources. I would like you to look around your home and see what types of books you have. Write down the purposes of these books. Who are they written for and why? If you don't have many books in your house you can use the wheelers library!  WALT: Explore the purpose of books as a source</p>
<p><b>Friday 15<sup>th</sup> January</b></p>	<p><b>Times tables (at least 15 mins):</b>  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>  <b>Autumn – add and subtract fractions plus any other fractions activity.</b>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p><u><a href="#">To develop our knowledge of determiners (thenational.academy)</a></u>  <b>SPAG</b>  WALT: Identify determiners used in writing</p>	<p>Library reading 10-15 mins:  <a href="https://sjtwcps.eplatform.co/">https://sjtwcps.eplatform.co/</a></p>	<p>Mindfulness: Use the following link to clip 2 audio - Mindful Breathing. <a href="#">Guided Meditations - Mindfulness for Teens</a>  Take this time to allow your mind and body to relax</p>
<p><b>Notes</b></p>	<p>If you complete all of your work remember you can:</p> <ul style="list-style-type: none"> <li>• Complete any Mathletics activities at any time.</li> <li>• Get some extra times table practise on TTRS</li> </ul> <p>Times table games: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a></p>		<p>If you have missed any learning sessions this week use the rest of Friday's afternoon session to catch up and complete.</p>	

If you need any support with online learning resources or would like to send me any pictures of your work you can email at: [stjosephy6@gmail.com](mailto:stjosephy6@gmail.com)