



## Year 2 Weekly Planner



Week beginning: Monday 18<sup>th</sup> January

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**As we are finishing our maths topic on this week, a new maths booklet will need to be collected from school before the Friday 22<sup>nd</sup> January so we can begin our next topic on Monday 25<sup>th</sup> Jan. Thank you.**

Date	Maths-	English	Phonics	Other
<b>Monday 18<sup>th</sup> January</b>	<p>Times table's rock stars to be completed daily (10 minutes per day) at the beginning or end of each maths lesson. <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><a href="https://vimeo.com/479816820">https://vimeo.com/479816820</a> Find change. Watch video and complete pages 40-43 in the White rose booklet.</p>	<p>Children to spend 10 minutes per day reading a chosen book from wheelers (our online library). Link below: <a href="https://sitwcps.eplatform.co/">https://sitwcps.eplatform.co/</a></p> <p><a href="https://drive.google.com/file/d/1fmySfQKQeaadyg5oPG8bi5FQDbqYaYCd/view?usp=sharing">https://drive.google.com/file/d/1fmySfQKQeaadyg5oPG8bi5FQDbqYaYCd/view?usp=sharing</a></p> <p>Read slides 1-3 of our new story 'Ronald the Rhino'.</p>	<p>Username for phonics play-jan21 Password- home (This is a generic username and password that the website have given during lockdown to enable all children to access the phonics games remotely). Once logged in children can play any phonics games on the link provided below.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a></p>	<p><b>Come and See</b> <a href="https://drive.google.com/file/d/10zLkIr3kCmXBCXyniCvwhM-wwpemol1L/view?usp=sharing">https://drive.google.com/file/d/10zLkIr3kCmXBCXyniCvwhM-wwpemol1L/view?usp=sharing</a></p> <p>Children are to Design a book mark to use when reading at home. This can be a design of</p>

		Can you make a prediction? What do you think Ronald will do to make friends?		the children's choice! Make it as colourful as you would like!
<b>Tuesday 19<sup>th</sup> January</b>	<a href="https://vimeo.com/479817217">https://vimeo.com/479817217</a> Two-step problems. Watch video and complete pages 43-47 in white rose booklet.	Read slides 1-5 of our story.  Can you find all of the verbs on slide 5? Remember a verb is a 'doing' word. For example 'jump, run and walk'.	<a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>	<p style="text-align: center;"><b>Geography</b></p> <p> <a href="https://drive.google.com/file/d/1hq9L9WAacPhIFOHLMq7yCeEsa0kI-jYK/view?usp=sharing">https://drive.google.com/file/d/1hq9L9WAacPhIFOHLMq7yCeEsa0kI-jYK/view?usp=sharing</a> </p> <p>Read through the PowerPoint and complete task at the end. Can you compare London to Beijing using a comparison table?</p>
<b>Wednesday 20<sup>th</sup> January</b>	<p><b>Make equal groups. Pages 48-50.</b></p> (The pages in red are recap pages and do not need a video, children should use prior knowledge and previous lessons of this topic to complete these questions).	Re-read slides 1-5. Can you use adjectives to describe the leopard? Can you write 4 sentences describing the leopard WITHOUT using the word leopard? When you have completed your sentences, give them to somebody within your household and see if they can	<a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>	<p style="text-align: center;"><b>P.E</b></p> Children will be given a link to a Joe Wicks P.E lesson to complete. <a href="https://www.youtube.com/watch?v=lOk6XqfFEUo">https://www.youtube.com/watch?v=lOk6XqfFEUo</a>

		<p>guess the animal! Don't forget your capital letters and full stops!</p> <p>For example: The animal I am describing has amazing brown spots with beautiful yellow fur.</p>		
<p><b>Thursday 21<sup>st</sup> January</b></p>	<p><b>Add equal groups. Pages 51-53.</b> (This is another set of recap questions).</p>	<p>Read slides 1-8. Can you use your memory to write down the key events of our story so far? What animals has Ronald tried to be like?</p>	<p><a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a></p>	<p><b>Science</b> <a href="https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r">https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r</a> Watch video and complete task.</p>
<p><b>Friday 22<sup>nd</sup> January</b> (New booklets to be collected).</p>	<p><b>Make arrays. Pages 54-55.</b> (This is another set of recap questions).</p>	<p>Read slides 1-13. Can you write down all the reasons the snake and leopard think Ronald is special? Use the story to help you if you can't remember!</p>	<p><a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a></p>	<p>Art Children are to use link and follow the sketching activities. Our Artist we will be following is Rob Biddulph. <a href="https://youtu.be/pPeyVoZyBzY">https://youtu.be/pPeyVoZyBzY</a></p>