

Our Curriculum Overview

At St Joseph the Worker Catholic Primary School, we endeavour to help all children to develop an understanding of time, place, people and events through the effective teaching and learning of the knowledge skills and understanding of history.

We use the National Curriculum History Guidelines as the basis for our scheme of work and ensure our staff make meaningful links with the other subjects within the curriculum.

Our aim is to ignite a curiosity to learn about the past that will help children understand who they are and how their environment and the world has changed over time.

We believe in providing children with a thorough understanding of the world they live in and a sense of identity and heritage. Allowing pupils to learn about how British, local and world History has influenced the present, provides skills that will prepare them for adult life. Within our History curriculum, children develop their curiosity of the past by examining sources through child led enquiry and independent research.

Our Curriculum Intent

- To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
- To enable children to learn about famous people and their impact on our lives.
- To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
- To develop children's skills as historians to enable them to research and discover the past.
- To instil curiosity in our children and to allow them to have a rich and diverse knowledge of historical events.

Implementation

- We begin the teaching of history in the Early Years Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with their most recent past – Our Own History. We will use photographs, artefacts, visits out into the locality, and by talking to older people about 'then and now'
- Children in EYFS will also have the opportunity to study some local history and will learn about a significant person from the past.

- As our children move into Key Stage 1 they will build on their earlier work using 'living memory', eye-witness accounts' and the immediate environment of the school as their starting point.
 - History will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
 - As the children enter Key Stage 2, they will learn about at least one of the different periods of history set out in the history guidelines of the National Curriculum.
 - An awareness and understanding of chronology is vital for our Key Stage 2 children. Staff will ensure they are aware of historical times and events using timelines for reference.
- Art, music, design technology and drama will be closely linked with history as children use these subjects to communicate what they have learnt.
- On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts, and the local and wider environment to engage children's interest and imagination. We have strong links with our local library who offer a wealth of resources, knowledge and support which staff and children are encourage to use.
 - Children will learn about development of democracy, our government, the Monarchy, citizenship, and the Law. They will learn about rights and responsibilities, moral, social and environmental issues.

Impact

- As a school, we endeavour for History to be fun. History will be used to promote excellence and enjoyment, and will have a strong presence in the ethos of our school through displays, performances, music, drama and assemblies.
- Parents, carers, grand-parents and wider family members will be encouraged to join in the teaching and learning of history.
- Our pupils will develop an understanding of changes over time in people, places, landscape and culture. They will be have a secure knowledge of different periods in our own history, people who brought about change and significant developments that changed Britain and the world.
- Children will develop a good understanding of local history. Having an awareness of our locality in Kirkby and Liverpool, the children will be aware of the rich and diverse culture in which we live.

Together we will:

- Work in partnership with families and the wider community to achieve the highest standards of learning and behavior.
- Develop and maintain an ethos of mutual respect and promote self-esteem, responsibility, independence and confidence whilst recognizing individual strengths.#
- Build on the positive relationships with home and the wider school, national and global communities to promote respect and inclusion for all.
- Prepare all children for the challenges ahead, embracing technology and promoting a life-long love of learning

“You have to know the past to understand the present.”

Carl Edward Sagan

S Clarke
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