

EYFS Long Term Planning Overview Nursery 2021 2022

Term	Nursery Autumn 1	Nursery Autumn 2	Nursery Spring 1	Nursery Spring 2	Nursery Summer 1	Nursery Summer 2
Power of Reading Core Text	'Funny Bones'	'Stanley's Stick'	'Stomp Chomp Big Roars Here Come The Dinosaurs'	'Yucky Worms'	'Hooray For Fish'	'We're going on a bear hunt' 'We're going on a lion hunt'
Overview of learning	Rules & Routines Ourselves Senses Our bodies Feelings Friendships	Friendships Imaginary objects Into the woods Woodland creatures Autumn – signs of Autumn.	Dinosaurs Pre-historic living Song and rhymes Poetry	Worms Minibeasts Habitats Recycling Growth and change Plants	Pets Under the sea Birthdays Floating and sinking	Families Feelings Animals Weather Africa
Come and See/PSHE	Myself/Welcome. Focused activities and continuous provision. Circle time/directed PSHE sessions - various focuses	Hinduism Judaism Birthdays Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Celebrating Gathering Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Growing Good News Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Friends Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Our World Cafod Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses
Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Learn to speak with confidence during circle/carpet times. - Learn to listen and respond appropriately with relevant comments, questions or actions. - Have opportunities to have conversations and develop vocal sound formation in doing this. - Respond to instructions and directions through adult initiated/led and child led activities. 					
Physical Development	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision <ul style="list-style-type: none"> - Build up confidence when balancing and travelling during gymnastics and outdoor provision - Develop both their gross and fine motor skills to aid their readiness to become writers - To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year <ul style="list-style-type: none"> - Be independent with toileting/coats/snack time 					

Mathematics	<p>Children to recite numbers in order using a range of 0-5 number songs, 0- 10 number line To show an interest in numbers in the environment.</p> <p>1:1 counting of 0-5 objects, counting actions, objects, things that cannot be moved, subitising.</p> <p>Represent quantities - using fingers Ordering by size Pattern making Recognition of 2D shapes. Making pictures and models with 2D shapes.</p>	<p>Children to recite numbers in order using a range of 0-10 number songs, 0-10 number line To show an interest in numbers in the environment, more or less 1:1 counting of 0-10 objects, counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers forwards/backwards, one more/one less Continue sequence patterns - colour, object, shape. Properties of 2D shapes. Making pictures and models with 2d and 3D shapes.</p>	<p>Children to Recite numbers in order using a range of 0-20 number songs, 0-20 number line and introduce 11-20.</p> <p>To show an interest in numbers in the environment – 1:1 counting of 0-10 and beyond, objects and counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers Creating pictures and models with 2D and 3D shapes Simple introduction to addition and subtraction.</p>			
Literacy	<p>In addition to core text teaching through Power of Reading and Read Write Inc, throughout the year, children will...</p> <ul style="list-style-type: none"> - Be provided with mark making and writing opportunities throughout all aspects of the indoor and outdoor environment <ul style="list-style-type: none"> - Give meaning to marks made/drawings and develop forming recognisable marks. - Show an interest in a range of books, using illustrations and story telling language to re-tell these stories. - Use daily phonics to engage children in letters and sounds, listening games, music and rhyme and develop their skills to become independent readers and writers. 					
Understanding the World	<p>Our Bodies Children will learn about the body, name parts and know how to keep healthy Growing up Our local history</p>	<p>Seasonal Changes Autumn Children will learn about the changes to the environment at different times of the year. Children to talk about their own experiences and special times they have shared with their family (Diwali, Christmas)</p>	<p>Prehistoric evolution Children will learn about different species of dinosaurs and their habitats. Children will learn about other cultures and celebrate Chinese New Year.</p>	<p>Minibeasts – growth and change Looking at growth- what we need/ what plants needs. Plant seeds and watch them grow. Children to talk about some of the things they have observed. Children to show care and concern for the animals</p>	<p>Amphibians and habitats Children to talk about some of the things they have observed. Children to show care and concern for the animals</p>	<p>The Jungle – habitats Children to talk about some of the things they have observed. Children to show care and concern for the animals Children to compare habitats and surroundings with our own environment.</p>
Expressive Arts and Design	<p>Artist study - Mondrian / Including printing. Music – ‘Birdy Beats’</p>		<p>Artist study - Jack Bush – artist study Music – ‘Birdy Beats’</p>		<p>Artist study - Paul Klee / Portraits: Including opportunities for Collage Music ‘Birdy Beats’</p>	

	<p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	<p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	<p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>
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