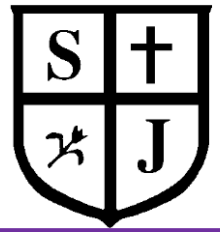


**St Joseph the Worker Catholic Primary School**  
**MATHS NEWSLETTER-SPRING TERM 2020**



**DATES FOR YOUR DIARY**

**Exciting dates** for this term include:

**HMRC** sessions in classes Monday 16.03.2020 Year 3 - Year 6

**Natwest Money Sense sessions in classes:**

**Year 1** - 21.04.2020 9.30am - 10.30am

**Year 2** - 21.04.2020 11.00 - 12.00

**Year 3 / 4** - 22.04.2020 9.30 - 11.45am

**Year 5 / 6** - 22.04.2020 1.00pm - 3.00pm

**Parents / Carers in classes** - Please come and join our Maths lessons:

**TTRS club** - 19.03.2020 3.15pm - 4.15pm

**Rec** - 26.03.2020 9.30am - 10.30am

**Year 2** - 24.04.2020 9.15am - 10.15am

**PARENTS IN CLASSES**

Bring your parents / carers to school!

In the Summer term we are inviting Mums, Dads, Grandparents and carers from Years 1, 3, 4 and 6 to come to school to join in with a maths activity as part of our daily maths lesson (dates to be confirmed).



**Miss Bradshaw's challenge**

Each half term I will be inviting parents to complete a Maths challenge. If you return your completed challenge to school by Friday 27<sup>th</sup> March 2020 you will be entered into a prize draw!

**Challenge:**

The sum of the digits for a whole-number is 6.  
All the digits are different.

**What is the smallest that the number could be? What is the largest that the number could be?**

*Example: the sum of the digits for 214 is 7 (2+1+4=7)*

Remember to encourage your child to use '**Times Table Rockstars**' and '**Mathletics**' at home. Every child from Year 2 to Year 6 should have been given a log in by their class teacher!

**Liverpool Counts Quality Mark**

We are proud to be involved in the Liverpool Counts Quality mark, where our aim is:

- To challenge widely held views and promote a culture where people readily understand the **impact good numeracy skills a mathematics** can have on the social, financial, health and employment aspects of their lives.
- To support teachers and other adults in our schools to encourage pupils to make connections in their numeracy and mathematics lessons to **real life contexts** and with other areas of their school experiences.

**Remember to always challenge any negative attitudes towards Maths!**

