

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote learning is immediately accessible online. Please visit our school website and click 'our classes'



Select your child's year group:



Select the current week to view a timetable of activities and follow the links / instructions:

Our Class Blogs:

A fantastic way to keep in touch with you teachers and class friends!
mrsisk.edublogs.org
mrshbird.edublogs.org/

Online Learning Tasks

- Nursery Home Learning (w/c 25th Jan 2021)
- Nursery Home Learning (w/c 18th Jan 2021)
- Nursery Home Learning (w/c 11th Jan 2021)
- Nursery Home Learning (w/c 4th Jan 2021)

Phonics play

Learning Schedules for every year group are detailed on our school website. Links can be found on the schedule to the lessons / tasks for the children every day. The children will need their White Rose Maths book which they will be given in school and their home working lined work book. (sent home in the Autumn term)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example PE, Design Technology and Art will look different due to lack of equipment / space at home. We aim to provide learning / activities that are accessible to all.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Year 1 and Year 2 – 3 hours per day.
Key Stage 2	Year 3, Year 4, Year 5 and Year 6 – 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be provided on our school website:
<http://stjosephtheworkercps.co.uk/> (Please see instructions above). There may be additional activities on the class google drive (again accessible via the website) and our pupils can keep in touch with their teachers and peers via their class blog (see class page on website).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We conducted a survey in the Autumn term of all pupils who may be entitled to a Government device loaned by school, we have contacted all of the eligible families and provided a suitable device. If your situation has changed and your child has no access to a device, please contact the school office. We will be happy to discuss your individual needs and consider ways we can support which may include:
- Laptop loans
- Internet connection support (dongle)
- Printed materials
- If you do not have online access and still require a printed pack please discuss this with your child's class teacher when they conduct their weekly safe and well calls
- If you are struggling with anything in relation to your child's learning, please discuss this with your child's class teacher when they conduct their weekly safe and well calls

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include:

- Recorded teaching (e.g. Oak National Academy lessons, White Rose maths teaching videos). Teaching videos followed by activities online or in children's workbooks are set. Children are encouraged to share their work with their class teacher.
- Sats Companion (Year 5 and Year 6) – this platform allows teachers to monitor engagement and performance and set tasks to meet individual needs.
- Maths (White Rose) workbooks are linked to the teaching videos and allow children to practise / consolidate their skills.
- Times Table Rockstars @ <https://play.trockstars.com/auth/school/student> - teachers can monitor engagement and set appropriate tasks.
- Wheelers online library service @ <https://sjtwcps.eplatform.co/> - children can access a wide variety of texts to read at home and again teachers can monitor their engagement.
- Catch up calls (weekly). Regular contact with parents via telephone enables teachers to discuss learning in relation to the child's individual needs and targets. Teachers offer individualised support to ensure the education at home is accessible and at the appropriate level.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are responsible for:

- Ensuring their child is available to learn remotely and that the schoolwork set is completed on time and to the best of their child's ability.
- Reporting any technical issues to the school as soon as possible.
- Ensuring that their child always has access to remote learning material
- Reporting any absence in line with the terms set out in the school policy
- Ensuring their child uses the equipment and technology used for remote learning as intended.
- Adhering to the **Parent Code of Conduct** at all times.

Pupils are responsible for:

- Ensuring they are available to learn remotely and that their schoolwork is completed on time and to the best of their ability.
- Reporting any technical issues to **their teacher** as soon as possible.
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.

We expect your child to engage in their online learning daily (Monday to Friday) for 3 - 4 hours per day. We expect them to complete their timetable of activities set by their class teacher. We ask you to set routines to support your child's education and ensure they do not fall behind. If you have any problems accessing your child's remote learning or have any questions, please do not hesitate to contact your child's class teacher on 0151 477 8170.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil engagement will be checked twice per week via monitoring of our online platforms and catch up calls to parents. If no contact has been made with parents for two consecutive weeks we will conduct a home visit. We aim to work in partnership with parents to ensure children are engaging and we ask parents to contact us where they are having difficulties with this.

- When we feel a child isn't engaging with remote learning we will discuss this with the parents and refer to SLT if necessary. Following this there may be intervention from SLT / School Safeguarding team (SENDSCO / Mentor)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the Headteacher as soon as possible.
- Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENCO as soon as possible.
- The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact with parents via telephone enables teachers to discuss learning in relation to the child's individual needs and targets. Teachers offer individualised support to ensure the education at home is accessible and at the appropriate level.
- Resources and equipment are sent home to enable SEND pupils to access their work to the best of their ability. For example, writing slope, pencil grips, wobble cushion.
- The school website has its own section related to SEND and is updated regularly with learning activities and apps to support remote education
- External agency support from SALT/OT/LST continues. Therapists and specialist teachers are able to offer support via zoom or telephone consultations.
- In liaison with the EAL team aspects of work can be provided in English and in the pupil's mother tongue if appropriate.
- When we feel a child is struggling with remote learning we will discuss this with the parents and refer to SLT if necessary. Following this there may be intervention from SLT / School Safeguarding team (SENDSCO / Mentor)

In addition to this younger pupils:

- Parents have access tapestry where they can liaise daily with staff regarding their child's education and play plan targets.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For any of our pupils self-isolating, their remote learning will follow the approaches described above. All home learning will be accessible via our school website <http://stjosephtheworkercps.co.uk/>. If you have any problems accessing, please call school on 0151 477 8170.