



Year 4 Weekly Planner
Week beginning Monday 1st February 2021

This week we are taking part in some activities for Children’s Mental Health Awareness Week. At the bottom of this page you will find a schedule with the links to each fun activity. Please send images or questions about your work to stjosephy4@gmail.com

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ALL children must access TTRockstars

Date	Maths		English		Other	
Monday 1 st February	<p align="center">Multiply and divide by 6 https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/ Pages 38 - 41</p>		<p align="center">To identify the features of a non-chronological report https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket</p>		<p align="center">Art - Sketching Number 4: Kevin http://www.robbidulph.com/draw-with-rob Please send a photograph of your sketches to stjosephy4@gmail.com</p>	
Tuesday 2 nd February	<p align="center">6 times-table and division facts Pages 42 – 45</p> <p>There is no video needed for this lesson. Use your knowledge of the 6 times tables and all the techniques you have learned over the past 2 weeks to answer each question.</p> <p>There are lots of resources in our resource folder to help you https://drive.google.com/drive/folders/1ZUwv8nH0H8J0BKbho033iZqyFnxFHalz?usp=sharing</p>	<p align="center">TTRockstars (15-20 minutes) https://trockstars.com/</p>	<p align="center">To investigate suffixes: Past and present tense https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</p>		<p align="center">Come and See – Giving and receiving</p> <p>Task 1: Read this story and think or talk about what is happening. https://drive.google.com/file/d/1LMX9W6U4_OC0rdH5NC0zhD4Gfxj-5iCq/view?usp=sharing</p> <p>During the COVID 19 pandemic, there has been a lot of giving and receiving in the local community and your school community. What have people given? What have people received? How do you think that they feel about that? What do you think would happen if there was no ‘give and take’? Create a poster representing the ‘giving and taking’ that you have witnessed or heard about during the COVID 19 pandemic. For example: Captain Tom giving up his time to raise money for the NHS.</p>	
Wednesday 3 rd February	<p align="center">Multiply and divide by 9 Pages 46 – 49</p> <p>There is no video needed for this lesson. Use your knowledge of the 9 times tables and all the techniques you have learned over the past 2 weeks to answer each question.</p> <p>There are lots of resources in our resource folder to help you</p>		<p align="center">To explore simple and compound sentences https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</p>	<p align="center">Wheeler’s – Independent Reading https://sitwcps.eplatform.co/</p>	<p align="center">Geography - Why does the UK have wild weather? https://classroom.thenational.academy/lessons/why-does-the-uk-have-wild-weather-60u6cr</p>	<p align="center">PE https://www.youtube.com/watch?v=tSi2ix1i180</p>

	https://drive.google.com/drive/folders/1ZUwv8nH0H8JOBKbho033iZqyFnxFHalz?usp=sharing				
Thursday 4th February	<p><u>9 times-table and division facts</u> Pages 50 – 53</p> <p>There is no video needed for this lesson. Use your knowledge of the 9 times tables and all the techniques you have learned over the past 2 weeks to answer each question.</p> <p>There are lots of resources in our resource folder to help you https://drive.google.com/drive/folders/1ZUwv8nH0H8JOBKbho033iZqyFnxFHalz?usp=sharing</p>	<p><u>TTRockstars (15-20 minutes)</u> https://trockstars.com/</p>	<p>To develop and generate subject-specific vocabulary https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad</p>	<p><u>PSHE – Help is on hand</u> https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat</p> <p><u>ICT: Please visit the class blog and leave a comment for your friends.</u> https://misswynnejonesblogy4.edublogs.org/</p>	
Friday 5th February	<p><u>Multiply and divide by 7</u> Pages 54 – 57</p> <p>There is no video needed for this lesson. Use your knowledge of the 7 times tables and all the techniques you have learned over the past 2 weeks to answer each question.</p> <p>There are lots of resources in our resource folder to help you https://drive.google.com/drive/folders/1ZUwv8nH0H8JOBKbho033iZqyFnxFHalz?usp=sharing</p>	<p><u>TTRockstars (15-20 minutes)</u> https://trockstars.com/</p>	<p>To develop a rich understanding of words associated with water https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r</p>	<p><u>Science - What are insulators and conductors?</u> https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</p>	

Mental Health Awareness Week

Date	Activity
Monday 18 th January	<p><u>Growth Mindset</u></p> <p>Watch these videos on Growth Mindset and create a poster to display in class. The poster should explain what a growth mindset is and how we develop one. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset/zkph92p</p>
Tuesday 19 th January	<p><u>Positive Affirmations.</u></p>

	<p>Before Christmas we were looking at positive affirmations and how they can help us to build our self-esteem and confidence. For today's activity, I would like you to write down what makes you an amazing person (because you are one). You can use the image of the balloons to help you begin writing your affirmations. https://drive.google.com/file/d/1iGYaXzeu6mpeRSLqXUiS4qJ9sr4XOBtU/view?usp=sharing</p>
Wednesday 20 th January	<p style="text-align: center;"><u>Mindfulness</u></p> <p>Please read through the information on the link and take part in today's mindfulness activity. We will follow the mindfulness calendar each day of the week. Share your thoughts on how mindfulness makes you feel on the class blog. https://drive.google.com/file/d/1298kaLzWUwQBh0xUY5SRzIUANopaSAWT/view?usp=sharing</p>
Thursday 21 st January	<p style="text-align: center;"><u>Hope Clouds</u></p> <p>Think about your hopes and dreams for the next school year. They can be big or small. Write them down on your cloud template and display them somewhere in your house or at school where you will see them every day. On your next cloud template write one thing you can do to get closer to your dream and one person that you could ask for help. https://drive.google.com/file/d/1UlanCILEz4SyAlZ8SG3ddFexBEKYX6a7/view?usp=sharing</p>
Friday 22 nd January	<p style="text-align: center;"><u>Who can we go to?</u></p> <p>Read through this PowerPoint. Spend some time thinking about how you are feeling. Consider who you would go to if you weren't feeling yourself. Make a list of the 5 things you like to do to improve your mood and 3 people at home, in school or in the community that you could talk to if you need support. https://drive.google.com/file/d/1UlanCILEz4SyAlZ8SG3ddFexBEKYX6a7/view?usp=sharing</p>