



Multiplication and Division facts:

In **Year 1**, we learn count in steps of **2, 5 and 10**.

In **Year 2**, we learn multiplication and division facts for the **2, 5 and 10 times tables**.

In **Year 3**, we learn multiplication and division facts for the **4, 8, 3, 6 and 12 times tables**.

In **Year 4**, we learn multiplication and division facts for the **7, 9, 11 times tables and square numbers**.

In **Year 5**, we should know all of our multiplication and division facts up to **12 X 12**. We keep practising these and we use them in many areas of our maths lessons.

In **Year 6**, we should know all of our multiplication and division facts up to **12 X 12**. We keep practising these and we use them in many areas of our maths lessons.

	Autumn		Spring		Summer	
	Aut term 1	Aut term 2	Spr term 1	Spr term 2	Sum term 1	Sum term 2
EYFS	Unitizing, bringing together more than one group, equal and unequal groups.					
Year 1	Unitizing, bringing together more than one group, equal and unequal groups, begin to understand the relationship between addition and multiplication, experience of counting in 2s, 5s and 10s					

Year 2	X1	(X1) X2	X5	(X5) X10	X0 and revision.	Revision of X0, X2, X5, X10
Year 3	(X2) X4	(X4) X8	X3	(X3) X6	(X6) X12	X1, X2, X3, X4, X6, X8, X10, X12
Year 4	X9	X7	X11	Square numbers	Revise all	Revise all MTC
Year 5	Gap analysis from previous year group assessments	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.
Year 6	Gap analysis from previous year group assessments	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.	Revision of times tables as needed. Gap analysis ongoing.