St Joseph the Worker Catholic Primary SchoolStOracy Action Plan 2021/22St											
 A consistent approach to planning Oracy Voice21 ideas used to develop high quality teaching and learning in Oracy Good Oracy skills to be encouraged and valued 					Monitoring Responsibility:		Helen Bird Shelley Sisk				
 Success Criteria: Children to become more effective speakers and listeners 	• Oracy is planned for, referred to and rewarded throughout the school										
ACTIONS	PERSON RESPONSIBLE	DATE	RESOURCES/ COSTING				ACHIEVED (RAG)				
Children to be assessed termly using the Year group assessment grids.	Sophia Darsey Literacy subject leader Class teachers	Autumn Term	Assessment grids/attainment grids distributed between appropriate class teachers								
A whole school picture of Oracy ability to be created termly based on the attainment grids provided by teachers.	Sophia Darsey	Autumn Term									

Oracy policy to be created and displayed on school website	Sophia Darsey	Autumn Term	Oracy policy Time to prepare policy. Access to the school website to upload the completed policy				
15 minute focussed Oracy session to be marked on planning - this session can come through another subject (i.e. guided reading)	Sophia Darsey Literacy subject leader Class teachers	Autumn Term	Time to adapt planning				
Discussion guidelines shared and displayed in class.	Sophia Darsey Literacy subject leader Class teachers	Spring Term	Discussion guidelines copied and distributed				
Children to have a listening ladder in their tray to refer to during each Oracy session	Sophia Darsey Literacy subject leader Class teachers	Spring Term	Listening ladders copied, laminated and distributed				
Rewards for good speaking and listening, linking positive praise to the three R's wherever possible.	Sophia Darsey Literacy subject leader All staff	Spring Term	Rewards, stickers, etc				
READY, RESPECTFUL, RESILIENT A Loving, Christian family striving to achieve excellence.							