

EYFS Long Term Planning Overview Reception 2022 2023

Term	Reception Autumn 1	Reception Autumn 2	Reception Spring 1	Reception Spring 2	Reception Summer 1	Reception Summer 2
Power of Reading Core Text	The Gigantic Turnip	Owl Babies	Blue Penguin	Croc and Bird	The Bog Baby	Wild
Key language throughout half term.	gigantic, tugged, heaved, harvest, then, before, now, next, soon, healthy, variety, root	habitat, nocturnal, hibernate, hibernation, shadow, light, dark, torch	Arctic, iceberg, melting, freezing, migration, hibernation, iceberg, icicle	eggs, hatching, incubator, incubation, new life, season, life cycle	bog, river bank, habitat, creature, amphibian, imaginary, bluebell, newt, squelch, dell, gravel, boggly	habitat, jungle, wilderness, stranger, human, pack,
Overview of learning	Growing Growth and change Fruit and vegetables Healthy Eating Thought bubbles Predictions Story mapping	Intro to topic Light and dark Shadows Owls and other night time creatures Autumn Recipes	Penguins Animals in the snow Arctic/Ice Worlds Winter	Eggs Life cycles Hatching eggs Farm animals (Mini topic 'Spring and Growing') Life cycles, baby animals, signs of Spring, growth and change.	Intro to topic. Rivers and the river bank. Habitats Under the sea Friendships Morals	The Jungle/Forest Places around our world Forest animals Habitats
Come and See/PSHE	Myself/Welcome. Focused activities and continuous provision. Circle time/directed PSHE sessions	Hinduism Judaism Birthdays Focused Activities and continuous provision Circle time/directed PSHE sessions	Celebrating Gathering Focused Activities and continuous provision Circle time/directed PSHE sessions	Growing Good News Focused Activities and continuous provision Circle time/directed PSHE sessions	Friends Focused Activities and continuous provision Circle time/directed PSHE sessions	Our World Cafod Focused Activities and continuous provision Circle time/directed PSHE sessions
Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Learn to speak with confidence during circle/carpet times. - Learn to listen and respond appropriately with relevant comments, questions or actions. - Make comments about what they have heard and ask questions to clarify their understanding - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. 					

Physical Development	Throughout the year children will: <ul style="list-style-type: none">- Demonstrate strength, balance and coordination when playing.- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.- Develop both their gross and fine motor skills to aid their readiness to become writers<ul style="list-style-type: none">- Use a range of small tools, including scissors, paintbrushes and cutlery.- Begin to show accuracy and care when drawing- See Progression Map for further breakdown					
Mathematics WR Maths	Compare amounts, sizes, mass and capacity Explore pattern Positional language Representing 1-5 1 more/1 less within 5 Shapes with 4 sides Time	Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Exploring 6, 7, 8 Combining 2 amounts Time Counting to 9 and 10. Comparing numbers to 10 Bonds to 10 3D shapes			Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate and manipulate Adding more Taking away Spatial Reasoning Compose and Decompose Doubling, sharing and grouping Even and odd Visualise and build Patterns and relationships	
Literacy	In addition to core text teaching through Power of Reading and Read Write Inc, throughout the year, children will... <ul style="list-style-type: none">- Be provided with mark making and writing opportunities throughout all aspects of the indoor and outdoor environment<ul style="list-style-type: none">- Show an interest in a range of books, using illustrations and story telling language to re-tell these stories.- Use daily phonics to engage children in letters and sounds, listening games, music and rhyme and develop their skills to become independent readers and writers.- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.<ul style="list-style-type: none">- Write recognisable letters, most of which are correctly formed.- Write simple phrases and sentences that can be read by other- Further breakdown on Progression Map					
Understanding the World	Growth, change, old, young, baby, toddler, child, teenager, adult, grandparents. Growth and Change Healthy Eating	Autumn, leaves, jewelled, conker, pinecone, acorn, Diwali, Rangoli, diwa, Seasonal Changes Autumn Children will learn about the changes to	Melt, melting, freezing, frozen, icicles, iceberg, reversible, reaction. China, dragon, lantern, festival, celebration, money envelope, luck, promise.	Insect, creature, habitat, seed, root, leaves, stem, petal, Minibeasts – growth and change Looking at growth- what we need/ what plants	Amphibians and habitats Rivers and habitats	The Jungle – habitats Children to talk about some of the

	<p>Our own history – Growing up and changing.</p>	<p>the environment at different times of the year.</p> <p>Children to talk about their own experiences and special times they have shared with their family (Diwali, Christmas)</p> <p>Light and Dark – exploring shadows.</p>	<p>Investigating ice Melting and Freezing</p> <p>Exploring Antarctica</p> <p>Children will learn about other cultures and celebrate Chinese New Year.</p> <p>Why do we wear different clothes during the year?</p>	<p>needs. Plant seeds and watch them grow.</p> <p>Children to talk about some of the things they have observed. Children to show care and concern for the animals</p> <p>Life cycles – baby animals.</p> <p>Signs of Spring</p> <p>Growth and change</p>	<p>Children to talk about some of the things they have observed. Children to show care and concern for the animals</p> <p>Celebrations during the year.</p>	<p>things they have observed. Children to show care and concern for the animals</p> <p>Children to compare habitats and surroundings with our own environment.</p>
Expressive Arts and Design	<p>Artist study - Kandinsky / Including Printing ‘The Dot’</p> <p>Charanga units</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	<p>Artist study - Georgia O’Keefe /Flowers/Springtime</p> <p>Charanga units</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>		<p>Artist study - Van Gogh ‘Sunflowers’</p> <p>Charanga units</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>		