

EYFS Long Term Planning Overview Reception 2021 2022

Term	Reception Autumn 1	Reception Autumn 2	Reception Spring 1	Reception Spring 2	Reception Summer 1	Reception Summer 2
Power of Reading Core Text	<p>Wild forest strange enough remembered woodland wild habitat human</p>	<p>Owl Babies trunk hunting ivy brave swooped hunt habitat hibernate nocturnal</p>	<p>The Story Machine imagine pretend believe play machine invent</p>	<p>The Bog Baby habitat bog bluebell dell squelchy damp</p>	<p>Anna Hibiscus' Song Africa mango veranda pounding yam scattering explode</p>	<p>On Sudden Hill imagine climb courage kestrel avoid amazing friendship</p>
Overview of learning	<p>The Jungle/Forest Places around our world Forest animals Habitats</p>	<p>Intro to topic Light and dark Shadows Owls and other night time creatures Autumn Recipes</p>		<p>Intro to topic. Rivers and the river bank. Habitats Under the sea Friendships Morals</p>		
RE To know you more clearly...	<p>Creation and Covenant Focused activities and continuous provision.</p>	<p>Prophecy and Promise Focused Activities and continuous provision</p>	<p>Galilee to Jerusalem Focused Activities and continuous provision</p>	<p>Desert to garden Focused Activities and continuous provision</p>	<p>To the ends of the Earth Focused Activities and continuous provision</p>	<p>Dialogue and Encounter Focused Activities and continuous provision</p>
PSHE	<p>Circle time/directed PSHE sessions</p>	<p>Created and loved by God Circle time/directed PSHE sessions</p>	<p>Created and loved by God Circle time/directed PSHE sessions</p>	<p>Created to love others Circle time/directed PSHE sessions</p>	<p>Created to love others Circle time/directed PSHE sessions</p>	<p>Created to live in Community Circle time/directed PSHE sessions</p>

Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Learn to speak with confidence during circle/carpet times. - Learn to listen and respond appropriately with relevant comments, questions or actions. - Make comments about what they have heard and ask questions to clarify their understanding - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. 					
Physical Development	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> - Demonstrate strength, balance and coordination when playing. - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. - Develop both their gross and fine motor skills to aid their readiness to become writers <ul style="list-style-type: none"> - Use a range of small tools, including scissors, paintbrushes and cutlery. - Begin to show accuracy and care when drawing 					
Mathematics	<p>Number and place value: 0-10 Subitising Representing numbers in different ways Addition and subtraction: sorting into groups & number bonds to 5. Writing numerals 0-10 Directional and positional language</p>	<p>Number and place value 11-20. Counting on from number 10 Addition and subtraction Number bonds Doubling and halving Spatial awareness, 2d and 3d shapes Time - o'clock Money 1p, 2p, 5p 10p Number formation 0-10 Symmetry</p>	<p>Revisiting and exploring all 7 areas pattern, comparison, number operations (composition) measurement, shape and space, cardinality and counting, [problem solving through numbers 0-20. Emphasis on number bonds using manipulatives and models - ten frame, part, part, whole, bar models. Orally count to 100 and beyond. Count up and back in 2's, 5's and 10's. Recognising numerals 50-100 Positional and directional language</p>			
Literacy	<p>In addition to core text teaching through Power of Reading and Read Write Inc, throughout the year, children will...</p> <ul style="list-style-type: none"> - Be provided with mark making and writing opportunities throughout all aspects of the indoor and outdoor environment <ul style="list-style-type: none"> - Show an interest in a range of books, using illustrations and story telling language to re-tell these stories. - Use daily phonics to engage children in letters and sounds, listening games, music and rhyme and develop their skills to become independent readers and writers. - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. <ul style="list-style-type: none"> - Write recognisable letters, most of which are correctly formed. - Write simple phrases and sentences that can be read by other 					
Understanding the World	<p>The Jungle – habitats Children to talk about some of the things they have observed. Children to show care</p>	<p>Seasonal Changes Autumn Children will learn about the changes to the environment at different times of the year.</p>	<p>Investigating ice Melting and Freezing Exploring Antarctica Children will learn about other cultures</p>	<p>Amphibians and habitats Rivers and habitats Children to talk about some of the things they have observed. Children</p>	<p>Africa The Desert Comparisons between our country and another</p>	<p>Children can learn an immense amount about the world by being supported to carry out their own ideas, such as:</p>

	<p>and concern for the animals</p> <p>Children to compare habitats and surroundings with our own environment.</p> <p>Our own history – Growing up and changing.</p>	<p>Children to talk about their own experiences and special times they have shared with their family (Diwali, Christmas)</p> <p>Light and Dark – exploring shadows.</p>	<p>and celebrate Chinese New Year.</p>	<p>to show care and concern for the animals</p> <p>Mini topic 'Castles'</p> <p>Exploring castles</p> <p>Famous landmarks</p> <p>Knights and dragons.</p>		<p>building dens and shelters, creating moving vehicles using wheels, elastic bands and balloons, shooting 'rockets' into the air, enabling creatures to move their jaws or limbs, recreate familiar settings such as kitchens, bedrooms and front rooms.</p>
Expressive Arts and Design	<p>Artist study - Kandinsky / Including Printing</p> <p>Charanga units</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	<p>Artist study - Georgia O'Keefe /Flowers/Springtime</p> <p>Charanga units</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	<p>Artist study - Van Gogh 'Sunflowers'</p> <p>Charanga units</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>			