

EYFS Long Term Planning Overview Nursery 2023/2024

Term	Nursery Autumn 1	Nursery Autumn 2	Nursery Spring 1	Nursery Spring 2	Nursery Summer 1	Nursery Summer 2
Power of Reading Core Text	'Wild'	'Naughty Bus'	'Hello Friend'	'Astrogirl'	'Yucky Worms'	'Handa's Surprise'
Key Vocabulary	Forest, happy, fox, bear, bird, wild.	Bus, ding ding, bell, ring, Car, beep, road, rail, hook, light, night, Stop, train, track, swim, truck, winch, pond	Tall, helpful, excited, noisy, quiet, happy, sad	Stars, space, astronaut, mission, gravity, moon, Saturn, asteroid, blast off.	Earthworms, plants, wormologist, fascinating, bristles, garden, cutaway.	Handa, Akeyo, guava, passionfruit, avocado, pineapple, Africa.
Overview of learning	Friendships Imaginary objects Into the woods Woodland creatures Autumn – signs of Autumn.	Art and design Toys Transport	Empathy and kindness Feelings Friendship School	Family Feelings Space Solar system	Worms Minibeasts Habitats Recycling Growth and change Plants	Habitats Animals Around the world Food and nutrition Weather Africa
Come and See/PSHE	Myself/Welcome. Focused activities and continuous provision. Circle time/directed PSHE sessions - various focuses	Hinduism Judaism Birthdays Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Celebrating Gathering Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Growing Good News Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Growing Good News Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Our World Cafod Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses
Communication and Language	Throughout the year children will: <ul style="list-style-type: none"> - Learn to speak with confidence during circle/carpet times. - Learn to listen and respond appropriately with relevant comments, questions or actions. - Have opportunities to have conversations and develop vocal sound formation in doing this. - Respond to instructions and directions through adult initiated/led and child led activities. 					
Physical Development	Throughout the year children will: <ul style="list-style-type: none"> - Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision 					

	<ul style="list-style-type: none">- Build up confidence when balancing and travelling in outdoor provision- Develop both their gross and fine motor skills to aid their readiness to become writers- To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year- Be independent with toileting/coats/snack time					
Mathematics	Children to recite numbers in order using a range of 0-5 number songs, 0- 10 number line To show an interest in numbers in the environment. 1:1 counting of 0-5 objects, counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers Ordering by size Pattern making Recognition of 2D shapes. Making pictures and models with 2D shapes.		Children to recite numbers in order using a range of 0-10 number songs, 0-10 number line To show an interest in numbers in the environment, more or less 1:1 counting of 0-10 objects, counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers forwards/backwards, one more/one less Continue sequence patterns - colour, object, shape. Properties of 2D shapes. Making pictures and models with 2d and 3D shapes.		Children to Recite numbers in order using a range of 0-20 number songs, 0-20 number line and introduce 11-20. To show an interest in numbers in the environment – 1:1 counting of 0-10 and beyond, objects and counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers Creating pictures and models with 2D and 3D shapes Simple introduction to addition and subtraction.	
Literacy	In addition to core text teaching through Power of Reading and Read Write Inc, throughout the year, children will... <ul style="list-style-type: none">- Be provided with mark making and writing opportunities throughout all aspects of the indoor and outdoor environment<ul style="list-style-type: none">- Give meaning to marks made/drawings and develop forming recognisable marks.- Show an interest in a range of books, using illustrations and story telling language to re-tell these stories.- Use daily phonics to engage children in letters and sounds, listening games, music and rhyme and develop their skills to become independent readers and writers.					
Understanding the World	Forest habitat woodland scenes growing wild flowers/grass Seasonal Changes Autumn Children will learn about the changes to the environment at different times of the year.	Exploring transport and travelling Design and make buses Maps, journeys	Children will learn about other cultures and celebrate Chinese New Year. Sharing personal narratives think about past and present events in their own lives	Sharing personal narratives think about past and present events in their own lives. Similarities and differences between themselves and others. Earth and space Role of astronaut and others who work in science, technology and engineering scientific concepts related to baking scientific enquiry	Investigate and research earthworms Investigate and compare earthworms and garden minibeasts Create a wormery and make observations over a period of time. Talk about how we feel about, treat and care for animals.	Savannah – habitats Area dedicated to Kenya Compare and contrast our local area with Kenya

Expressive Arts and Design	Artist study - Mondrian / Including printing.		Artist study - Jack Bush – artist study		Artist study - Paul Klee / Portraits: Including opportunities for Collage	
	<p>Music – ‘Birdy Beats’</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>		<p>Music – ‘Birdy Beats’</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>		<p>Music ‘Birdy Beats’</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	