

EYFS Long Term Planning Overview Nursery 2025/2026

Term	Nursery Autumn 1	Nursery Autumn 2	Nursery Spring 1	Nursery Spring 2	Nursery Summer 1	Nursery Summer 2
Power of Reading Core Text	'The Tiger Who Came To Tea'	'Stick Man'	'Supertato'	'You Can't Take an Elephant on the Bus'	'Goldie Locks and the Three Bears'	'Handa's Surprise'
Key Vocabulary	Tiger, Squash (drink), Tea-time, Knocked, Hungry, Thirsty	Stick Man, Dog, Hedge, Owl, Gull, Christmas, Rescue	Supertato, Evil Pea, Superhero, Rescue, Trap, Veggies (vegetables)	Elephant, Bus, Ticket, Journey, Carry, Heavy	Goldilocks, Bears, Porridge, Chair, Bed, Too hot / too cold / too big / too small	Handa, Akeyo, guava, passionfruit, avocado, pineapple, Africa.
Overview of learning	Animals Food My friendship My family My Home The zoo Autumn – signs of Autumn.	Christmas Woodland Family Winter	Animals and Habitats Family Feelings Weather and Climate	Animals Travel Vehicles Our World Rhyme	Traditional Tales Bears Woodland	Habitats Animals Around the world Food and nutrition Weather Africa
RE to know you more clearly/PSHE	Creation and Covenant Focused activities and continuous provision. Circle time/directed PSHE sessions - various focuses	Prophecy and Promise Hinduism Judaism Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Galilee to Jerusalem Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Desert to Garden Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	To the ends of the earth Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses	Dialogue and encounter Focused Activities and continuous provision Circle time/directed PSHE sessions – various focuses
Communication and Language	Throughout the year children will: <ul style="list-style-type: none"> - Learn to speak with confidence during circle/carpet times. - Learn to listen and respond appropriately with relevant comments, questions or actions. - Have opportunities to have conversations and develop vocal sound formation in doing this. - Respond to instructions and directions through adult initiated/led and child led activities. 					

Physical Development	Throughout the year children will: <ul style="list-style-type: none">- Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision<ul style="list-style-type: none">- Build up confidence when balancing and travelling during gymnastics and outdoor provision- Develop both their gross and fine motor skills to aid their readiness to become writers- To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year<ul style="list-style-type: none">- Be independent with toileting/coats/snack time					
Mathematics	Children to recite numbers in order using a range of 0-5 number songs, 0- 10 number line To show an interest in numbers in the environment. 1:1 counting of 0-5 objects, counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers Ordering by size Pattern making Recognition of 2D shapes. Making pictures and models with 2D shapes.	Children to recite numbers in order using a range of 0-10 number songs, 0-10 number line To show an interest in numbers in the environment, more or less 1:1 counting of 0-10 objects, counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers forwards/backwards, one more/one less Continue sequence patterns - colour, object, shape. Properties of 2D shapes. Making pictures and models with 2d and 3D shapes.	Children to Recite numbers in order using a range of 0-20 number songs, 0-20 number line and introduce 11-20. To show an interest in numbers in the environment – 1:1 counting of 0-10 and beyond, objects and counting actions, objects, things that cannot be moved, subitising. Represent quantities - using fingers Creating pictures and models with 2D and 3D shapes Simple introduction to addition and subtraction.			
Literacy	In addition to core text teaching through Power of Reading and Read Write Inc, throughout the year, children will... <ul style="list-style-type: none">- Be provided with mark making and writing opportunities throughout all aspects of the indoor and outdoor environment<ul style="list-style-type: none">- Give meaning to marks made/drawings and develop forming recognisable marks.- Show an interest in a range of books, using illustrations and story telling language to re-tell these stories.- Use daily phonics to engage children in letters and sounds, listening games, music and rhyme and develop their skills to become independent readers and writers.					
Understanding the World	Our Bodies Children will learn about the body, name parts and know how to keep healthy Growing up Our local history	Seasonal Changes Autumn Children will learn about the changes to the environment at different times of the year. Children to talk about their own experiences and special times they have shared with their family (Diwali, Christmas)	Prehistoric evolution Children will learn about different species of dinosaurs and their habitats. Children will learn about other cultures and celebrate Chinese New Year.	Minibeasts – growth and change Looking at growth- what we need/ what plants needs. Plant seeds and watch them grow. Children to talk about some of the things they have observed. Children to show care and concern for the animals	Amphibians and habitats Children to talk about some of the things they have observed. Children to show care and concern for the animals	The Jungle – habitats Children to talk about some of the things they have observed. Children to show care and concern for the animals Children to compare habitats and surroundings with

						our own environment.
Expressive Arts and Design	Artist study - Mondrian / Including printing.		Artist study – Van Gogh- Sunflower painting		Artist study - Paul Klee / Portraits: Including opportunities for Collage	
	<p>Music – ‘Birdy Beats’</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>		<p>Music – ‘Birdy Beats’</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>		<p>Music ‘Birdy Beats’</p> <p>Sing a variety of nursery rhymes, and other songs, and become familiar with these</p> <p>To move to music and play instruments to a variety of different songs</p> <p>Listen to and express opinion about a variety of different genre of music</p>	