

# St Joseph the Worker Catholic Primary School

## Geography Curriculum Map 2025/2026

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Stickman/Autumn</b> Use all their senses in hands-on exploration of natural materials. Recognise some environments that are different to the one in which they live.</p> <p><b>Creation and covenant</b> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><b>Leafman/Autumn</b> <b>Outdoor adventures</b> Using the senses to explore and describe the natural world around them whilst outside, children begin to recognise the effect of the changing seasons.</p> <p><b>How to catch a star</b> Earth and space</p> <p><b>Creation and covenant</b> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><b>What is it like here?</b> Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.</p>	<p><b>Would you prefer to live in a hot or cold place?</b> Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents.</p>	<p><b>Why do people live near volcanoes?</b> Learning how the Earth is constructed and about tectonic plates and their Boundaries. Children learn how mountains are formed, explain the formation and types of volcanoes and explore the cause of earthquakes. They map the global distribution of mountains, volcanoes and earthquakes and consider the negative and positive effects of living in a volcanic environment and the ways in which humans have responded to earthquakes.</p>	<p><b>Where does our food come from?</b> Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.</p>	<p><b>Marvellous Maps</b> Identify the position and significance of latitude, longitude, Equator, Northern and Southern hemispheres and the tropics. To identify Greenwich Meridian</p>	<p><b>Would you like to live in the desert?</b> Recapping biomes with focus on hot desert biomes and their various characteristics, children map the largest global deserts. The Mojave Desert is used as a case study to support the children in learning about the physical features of a desert. Children also consider how humans use deserts and the environmental threats that can occur in this landscape.</p>



