

1. Vision and Rationale

At St Joseph the Worker Catholic Primary School, located in the vibrant North West of England, our geography curriculum aims to inspire pupils' curiosity about the world and their local environment. We strive to create opportunities which will inspire pupil's fascination about the world and its people that will remain with them for the rest of their lives. We aim to celebrate our rich regional heritage and encourage pupils to explore both local and global geographical contexts. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. All pupils will benefit from teaching and learning that is based upon the programmes of study for geography which are set out in the National Curriculum.

2. Curriculum Intent

- Deliver a broad, balanced, and inclusive geography curriculum aligned with the National Curriculum.
- Develop pupils' understanding of physical and human geography and how these are interdependent and how they change over time
- Our curriculum will follow the Kapow scheme of work, adapting where necessary with a strong emphasis on first hand experiences of the environment and local studies.
- To stimulate pupils' interest and to help them foster a sense of wonder in the world around them whilst developing environmental responsibility.
- To use geography to develop pupils' enquiry and critical thinking skills,
- Equip pupils with geographical skills including fieldwork, map reading, and data interpretation using a range of sources of geographical information, including maps, diagrams, globes, aerial photographs
- To enable pupils to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and recording.
- For pupils to develop the confidence to question and observe places, and the skills to collect, measure and record necessary data in a variety of ways and analyse and present their findings.
- To build an awareness of how Geography shapes lives at multiple scales and over time. The hope is to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.
- To be both accessible and ambitious, ensuring all learners' full participation and potential achievement.

3. Implementation

- Geography at St Joseph the Worker Catholic Primary School will be underpinned by the study of real places and the discovery of how the people living there are influenced by and affect the environment of those places
- Geography is taught through discrete lessons and integrated into cross-curricular themes.
- Units are sequenced to build knowledge progressively, with clear links to prior learning.
- We will develop pupils' knowledge and geographical understanding by first immersing them in the area where they live and then by gradually widening their horizons and increasing their awareness of their town, their region, their nation, other

lands and continents. Use of atlases, globes, digital mapping tools, and aerial photographs to support spatial awareness.

- Fieldwork and first-hand experience will be fundamental to the teaching and learning of geography and where appropriate, all pupils will be given the opportunity to go out into the local and wider environment to research and discover the world in which they live.
- Assessment will be based on key skills and essential knowledge and understanding within the Geography NC programme of study.
- Children in EYFS will be given several opportunities to develop geographical understanding of the world they live in. Children will be introduced to other countries during topic based work and cultural celebrations and festivals will be observed.

4. Impact

- Pupils will enjoy geography sessions and they will inspire curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- Pupil's knowledge and understanding of the world will improve and it will be used to promote excellence and enjoyment.
- Geography will be linked with other subjects and it will have a strong presence in the ethos of the school through art, displays, performances, music, drama and assemblies.
- We will make the world our classroom to enrich the lives of our pupils.
- Pupils demonstrate secure geographical knowledge and vocabulary.
- They can ask and answer geographical questions, interpret data, and communicate findings confidently.
- Progress is assessed through pupil work, discussions, quizzes, and teacher observations.
- We will make the world our classroom to enrich the lives of our pupils.

5. Inclusion and SEND Provision

We are committed to ensuring geography is accessible to all learners, including those with Special Educational Needs and Disabilities (SEND):

- **Differentiation:** Lessons are adapted using visual aids, simplified texts, and carefully scaffolded tasks.
- **Support:** Teaching assistants and SEND staff provide in-class and small-group support.
- **Resources:** Use of tactile maps, audio recordings, and interactive tools to support diverse learning styles.
- **Planning:** Teachers use EHCPs and IEPs to tailor geography objectives to individual needs.
- **Assessment:** Flexible methods such as oral presentations, drawings, and practical tasks allow all pupils to demonstrate understanding.

6. Local Context and Cultural Capital

Our curriculum reflects the unique geography of the North West, including:

- **Local studies:** River Mersey and coastal features of Southport.

- **Urban geography:** Industrial history and regeneration in Liverpool and Manchester.
- **Environmental issues:** Flooding, sustainability, and land use in rural and urban areas.

7. British Values and Global Citizenship

Geography promotes respect for diversity, understanding of global issues, and appreciation of different cultures. Pupils explore democracy, rule of law, and individual liberty through geographical themes such as migration, climate change, and resource management.

8. Monitoring and Evaluation

- Subject leader reviews planning, teaching, and pupil outcomes.
- CPD is provided to staff to enhance subject knowledge and inclusive practice.
- Feedback from pupils and staff informs ongoing curriculum development.

9. Policy Review

This policy is reviewed regularly by the Geography Subject Leader and SLT, with input from staff and governors.

This policy should read in conjunction with other key policies including, keeping children safe, school visits, citizenship, cultural diversity, race and equality, gender and SEND.

‘Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?’

Michael Palin

H Bird

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