EYFS Long Term Planning Overview Reception 2025 2026

Term	Reception	Reception	Reception	Reception	Reception	Reception
101111	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Power of Reading Core Text	Barbara throws a wobbler problem strange frolicking strop hovered cheerfully squish disappeared hovered loomed Leaf Man oak maple elm aspen acorn pumpkin marsh meadow flutter drift rustle	How to catch a star watched wished dreamed sunrise lasso spaceship prettiest fallen shore jetty	Blue Penguin imagine pretend believe play machine invent	What the ladybird heard woolly handsome dainty cunning whisper steal dead of night tiptoe crept	Tiddler Types of fish and sea creatures scales shipwreck thrashed hauling dawdling dreaming glimmered seaweed shoal	The Lighthouse keepers lunch lighthouse Cottage ate napkin telescope whiskers herring appetising devoured scrumptious
Overview of learning	Feelings Emotions Self Regulation Autumn Nature Seasonal changes Trees Leaf Art	Friendships Space Stars	Intro to topic Winter Ice/Snow Cold regions Antarctica Penguins David Attenborough	Minibeasts Farms Growing/changing Life cycles	Intro to topic Sea life Fish Dreams Comparing habitats Sea pollution Oceans and seas	Into to topic Lighthouses Seaside Rock pools
RE To know you more clearly	Creation and Covenant Focused activities and continuous provision.	Prophecy and Promise Focused Activities and continuous provision	Galilee to Jerusalem Focused Activities and continuous provision	Desert to garden Focused Activities and continuous provision	To the ends of the Earth Focused Activities and continuous provision	Dialogue and Encounter Focused Activities and continuous provision

PSHE	Circle time/directed PSHE sessions	Created and loved by God Circle time/directed PSHE sessions	Created and loved by God Circle time/directed PSHE sessions	Created to love others Circle time/directed PSHE sessions	Created to love others Circle time/directed PSHE sessions	Created to live in Community Circle time/directed PSHE sessions
Communication and Language	Throughout the year children will: - Learn to speak with confidence during circle/carpet times. - Learn to listen and respond appropriately with relevant comments, questions or actions. - Make comments about what they have heard and ask questions to clarify their understanding - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.					
Physical Development	Throughout the year children will: - Demonstrate strength, balance and coordination when playing. - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. - Develop both their gross and fine motor skills to aid their readiness to become writers - Use a range of small tools, including scissors, paintbrushes and cutlery. - Begin to show accuracy and care when drawing					
Mathematics	Subi Representing numb Addition and subtraction number b Writing nu	lace value: 0-10 tising eers in different ways on: sorting into groups & conds to 5. merals 0-10 ositional language	Number and place value 11-20. Counting on from number 10 Addition and subtraction Number bonds Doubling and halving Spatial awareness, 2d and 3d shapes Time - o'clock Money 1p, 2p, 5p 10p Number formation 0-10 Symmetry		Revisiting and exploring all 7 areas pattern, comparison, number operations (composition) measurement, shape and space, cardinality and counting, [problem solving through numbers 0-20. Emphasis on number bonds using manipulatives and models - ten frame, part, part, whole, bar models. Orally count to 100 and beyond. Count up and back in 2's, 5's and 10's. Recognising numerals 50-100 Positional and directional language	
Literacy	In addition to core text teaching through Power of Reading and Read Write Inc, throughout the year, children will - Be provided with mark making and writing opportunities throughout all aspects of the indoor and outdoor environment - Show an interest in a range of books, using illustrations and storytelling language to re-tell these stories.					

Understanding	 Use daily phonics to engage children in letters and sounds, listening games, music and rhyme and develop their skills to become independent readers and writers. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception volume. Write recognisable letters, most of which are correctly formed. Write simple phrases and sentences that can be read by other 					
the World						
Science	Colour Seasonal changes	Light and Dark – exploring shadows.	Investigating ice Melting and Freezing	Growing and Changing	Animals including humans Life cycles	Seaside Sea creatures Habitats
History	Our own history – Growing up and changing.	Children to talk about their own experiences and special times they have shared with their family (Diwali, Christmas)	Children will learn about other cultures and celebrate Chinese New Year. Holi Festival – festival of colour and light Hinduism	'Castles' Exploring castles Famous landmarks Knights and dragons.	Toys from the past	Seaside in the past
Geography	Our outdoor environment Autumn/Seasonal changes. KAPOW EXPLORING MAPS Our school from above Activity 2	KAPOW OUTDOOR ADVENTURES Exploring the weather Activity 3	Exploring Antarctica Seasonal changes - Winter My Body Healthy and Unhealthy lifestyles. Body parts KAPOW OUTDOOR ADVENTURES Polar Explorers Activity 6	Farming life Life cycles Growing and plants KAPOW AROUND THE WORLD City or Countryside Activity 3	Sea Pollution Protecting oceans Seas and Oceans Continents KAPOW AROUND THE WORLD Exploring world landscapes Lesson 4	Beach towns Map skills KAPOW EXPLORING MAPS Investigating Maps Lesson 5

Computing						
	My Online Life Online Safety		Animals Safari Information Technology		My Friend the robot Computing Science	
Expressive Arts and Design	Artist study - Kandinsky / Including Printing Kapow (Music) Celebration Music Diwali Hannukah Christmas Sing a variety of nursery rhymes, and other songs, and become familiar with these To move to music and play instruments to a variety of different songs Listen to and express opinion about a variety of different genre of music		Artist study - Georgia O'Keefe /Flowers/Springtime		Artist study – Alma Thomas African Art	
			Kapow (Music) Music and Movement Finding a Beat		Kapow (Music) Musical Stories	
			Sing a variety of nursery rhymes, and other songs, and become familiar with these To move to music and play instruments to a variety of different songs Listen to and express opinion about a variety of different genre of music		Sing a variety of nursery rhymes, and other songs, and become familiar with these To move to music and play instruments to a variety of different songs Listen to and express opinion about a variety of different genre of music	